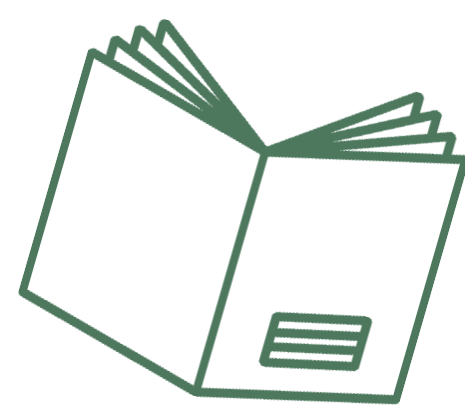


WHAT IS SERVICE LEARNING

1.

DEFINITION*

There is no universal definition of service learning (SL). Each university has the ability to define the what an SL course would consist of in each specific department. At Indiana University Purdue University of Indianapolis (IUPUI), an SL course is defined as **a course or competency-based, credit-bearing educational experience in which students (a) participate in mutually identified service activities that benefit the community, and (b) reflect on the service activity in such a way as to gain further understanding of course content, a broader appreciation of the discipline, and (c) an enhanced sense of personal values and civic responsibility.**



2.

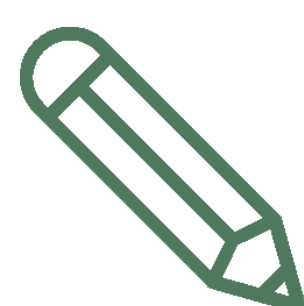
TYPES OF SERVICE LEARNING

The concept of service learning can be divided into three categories, placing a different emphasis on service and/or learning.



SERVICE LEARNING

Community service
Based on social cause
Recipient benefits most
Civic development



SERVICE LEARNING

Internship/academics
Career development
Provider benefits most
Not part of curricular



SERVICE LEARNING

Recipient/provider benefits
Academic and civic
Service while learning
Integrated into curriculum

3.

BENEFITS OF SERVICE LEARNING



STUDENT

Personal development
Social and civic growth
Career development
Fosters teamwork
Integrates theory into practice



SCHOOLS

Builds partnerships
Creates new areas of research
Enriches teaching/learning
Value of engagement
Further student understanding



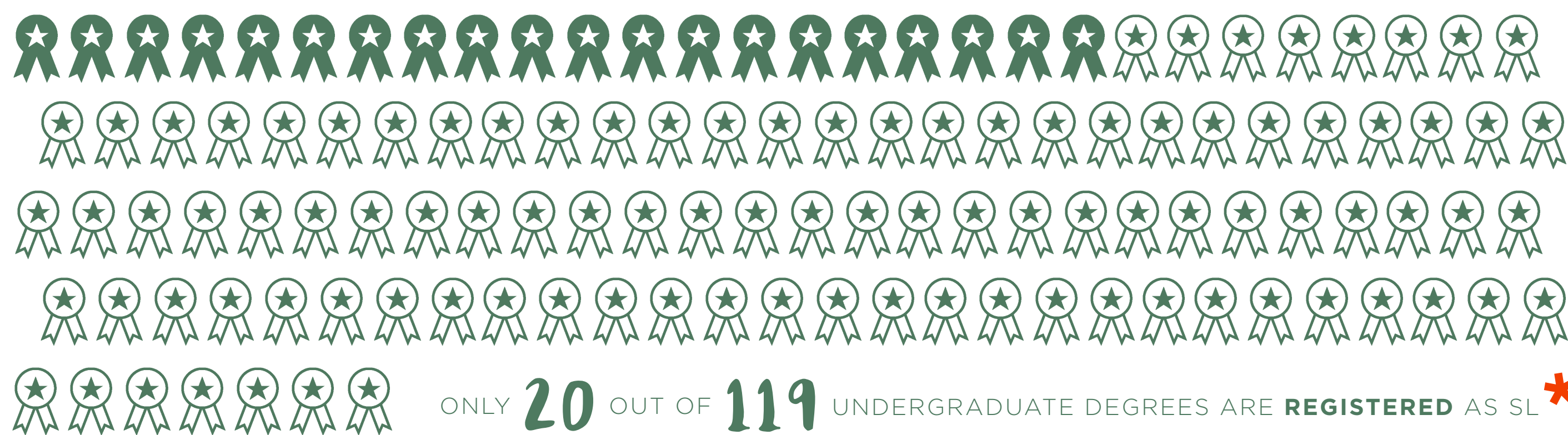
COMMUNITY

Provides human resources
Meets needs of community
Fosters ethic of service
Potential for partnerships
Revives energy and enthusiasm

4.

COURSES AT IUPUI

According to IUPUI's initiative, "the objective of the RISE initiative is to engage undergraduates more deeply in their learning by challenging them to participate in at least two high-impact practices branded as RISE: Research, International experiences, Service learning, and Experiential learning."



5.

STUDENT INVOLVEMENT



ERIC SENIOR

"I am an Exercise Science major. I have been enrolled in service learning courses almost every semester. For my classes, I've done anything from being a wellness coach for a patient to helping physically rehabilitate another. It's great to get that experience, but I'd really like to get paid for my services."



COURTNEY FRESHMAN

"I was thinking I wanted to major in something with biology, but after taking some foundation classes, I changed to sociology. I have friends who get to work with actual people instead of just bookwork all the time, and that sounded more like what I wanted to do with college but no one ever told me about service classes."*

6.

WHAT STUDENTS WANT TO SEE

Students and faculty were shown 17 flashcards with characteristics of service learning courses. Each picked seven cards to describe what their ideal course would be like. Many had varying opinions, but some cards were picked repeatedly.

PERSONAL VALUE

CRITICAL THINKING

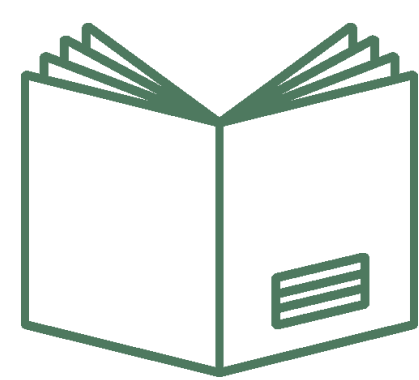
CREATIVE

COMMUNITY SERVICE

IMPACTFUL



ISSUES IN CURRENT SYSTEM



DEFINITION

There is no one universal definition that any and/or all universities can employ. Each school is left to create a program based on its own variables.



EXCLUSIVE

Each school has the option of deciding which majors and courses are considered to be service learning, but what happens if a student outside of those fields want to be involved?



EDUCATION

Students are not always informed about the opportunities of a service learning course. Many students would like to see the universities play a role in pairing up possible courses with students.