

Helping More Students Build Experience Through Coursework

The challenge isn't belief.

Most faculty members do not need to be convinced that high-impact practices create value for students. The challenge is creating enough meaningful opportunities while managing limited time, partner coordination, project logistics, reflection and assessment, student supervision, changing schedules, existing course responsibilities, and uneven student readiness.

Nearly 90% of employers say they look for evidence of a student's ability to solve problems when reviewing resumes.¹

Why this matters now

Not every student will secure an internship, and students cannot wait until junior or senior year to begin building meaningful experience. Roughly four in ten currently enrolled bachelor's students have completed an internship.²

Faculty create experiences. GradPlanHQ helps students convert those experiences into Proof, Relationships, Visibility, and future opportunities.

Two ways faculty can participate

Students do the work. Faculty approve, guide, or host. Option 1: Approve an Additional Project. Option 2: Service-Learning Partner. Each semester, GradPlanHQ offers up to three new free Course Partnerships. Returning courses keep their place if they choose to continue participating.

How GradPlanHQ helps

GradPlanHQ is a professional-development community and the GradPlanHQ Practice Field, where students and recent graduates build Experience, Proof, Relationships, and Visibility through four connected parts: Growth Cycle, Action & Momentum Meetups, Community App, and Project Launchers.

Students need experience. Faculty help create it. We're making it easier.

Where Faculty fits

Distinct roles. Connected support.



NEXT STEP: START A FACULTY CONVERSATION

www.gradplan.com · faculty@gradplan.com

Founder: Kim Scott

1. NACE, Job Outlook 2025 (Nov. 2024). 2. Gallup, "Four in 10 College Students Have Had Internship Experience" (Aug. 16, 2023).